



Final ICT and E-Safety Newsletter Term 4 – March 2016

Executive summary

Purpose:

Final ICT and E-Safety Newsletter Term 4 – March 2016 for all staff in Infant, Primary, Junior, Secondary, Special Schools and Pupil Referral Units.

Main Issues:

Useful information with regard to ICT, E-Safety, South West Grid for Learning (SWGfL) updates and online resources etc.

Category

Enjoying and Achieving

Status:

Information

Audience:

All Staff in schools
Pupil Referral Units

Cc: Sue Ivermee, Assistant Director,
Learning & Achievement Branch
Rob Long, Audit, Risk & Information Team

Date of issue:

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Related document

Action required and due date:

Circulate to all staff

Further Information

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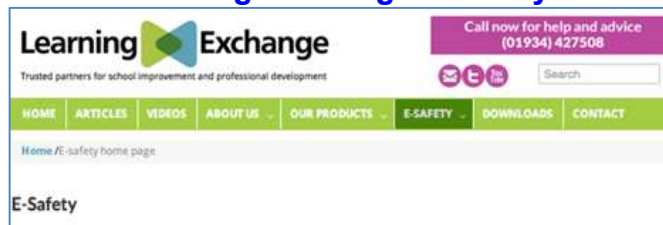
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Final ICT and E-Safety Newsletter Term 4 – March 2016

Link to Learning Exchange E-Safety Website



The underlining of hyperlinks has been removed so that it is easier to spot any underscore in the links.

If you would like to contribute to the newsletter please send details by email to:
Angie.Mason@n-somerset.gov.uk

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1. E-Safety Specialist Contract Update

Dear Colleagues

First and foremost, a big well done to St Katherine's for their great achievement in gaining the Online Safety Mark award this term.

We have arrived at the final chapter of the online safety contract and there has been plenty of growth for North Somerset schools over the last three years.

The overall engagement and attainment is clear, not just from the data provided by the 360safe tool but through the practice I have seen during this time. I know the hard work and commitment it takes to reach benchmark level, the continual efforts to drive change as a school leader and subject co-ordinator. 100% of schools now use the 360safe tool, 95% have completed all 28 aspects, 68% have used the tool in the last year (which means active engagement and review), average level of attainment is 3.0 (UK average is 3.2 which is lower than North Somerset by 0.2%), ten schools now have the Online Safety Mark and I know there will be many more to come. North Somerset continue to lead the UK in online safety and attainment.

One of the most rewarding aspects of my role has been to work with colleagues across schools and watch their confidence and expertise grow. When leadership and management come together there is an alchemy that acts like ripples on a pond radiating out to all areas within a school. So, a big thank you to colleagues across North Somerset for all your hard work, dedication and commitment. Your efforts are recognised and appreciated.

I would also like to thank our Online Safety Champions who are keen to stay in touch, share practice and help colleagues. There is no funding to support this role but they have a provisional date for a network meeting on 9 November 2016. Please don't forget to sign up for the distribution list – email angie.mason@n-somerset.gov.uk. It would be a real loss not to stay together and continue to share your excellent practice as time moves on.

I always think of Miss Marple when I think of change '*...moving forward is the essence of life*', she mused when she was unsettled staying in a hotel that had remained unchanged for many years. I have always believed that without change and movement there is no growth and without providing the right conditions for growth there is no change.

As I leave the contract this month I look forward to hearing about your next steps. The story continues....think of Miss Marple and don't stand still.

Warm Wishes for the future.

Val

Val Hurley, E-Safety Specialist

Reminder

As I will complete the North Somerset Online Safety contract on 31 March 2016, please check your 360safe accounts and remove my name as a user if you had set this up to support your reviews.

2. Changes to 360 degree safe content

Please see information below from Ron Richard at SWGfL:

To Schools that will undertake E-Safety Mark Assessments in the next few months

Over the last 6 months SWGfL we been reviewing the 360 degree safe content. We have made changes to many 360 aspects and these are now online on the 360 tool. Listed below are some of those with the most significant changes:

- **Social Media** – mainly to reflect changes in the technologies and their use and to emphasise the need for care in the use of SM (particularly staff use) / the need for schools to educate young people in safe and responsible use / the use of SM by the school itself.
- **Mobile Technologies** – the tool section and the Template Policies have been in need of updating for a few years.
- **Technical Security** – We are conscious that there is no effective national source of freely available good practice guidance (and the really good BECTA guidance is out of date). So we have tried to provide more detail in the aspect level wording to help schools. This has increased the detail, but we think it will be helpful.
- **Password Security** – as for Technical Security above.
- **Data Protection** – an increasingly important area – again we have increased the detail to help schools. We have also tried to make the levels consistent with the new Data Tool being developed by SWGfL.
- **Acceptable use** – to emphasise developing a culture and knowledge of acceptable use, rather than just having signed pieces of paper.
- **Responding to incidents of misuse** – formerly titled “sanctions”
- E-Safety changed to Online Safety through the tool.

- **Governors** – change of benchmark level from 3 to 2 – to be more consistent with statements in other aspects.

We do not expect schools that have already applied for the E-Safety Mark to necessarily meet the new wording of the benchmark levels – we feel that would be unfair. So, in your forthcoming assessments, you will be judged against the old benchmark level descriptors.

I would suggest that you look at the new content – it may well be that you already meet the wording of the new benchmark level descriptors, but please be assured that the assessors will be assessing you against the previous benchmark level statements.

Please let me know if this raises any issues or if you require any further information.

Thanks

Ron Richards, Ron.Richards@swgfl.org.uk

3. West of England ICT Conference 30 June 2016 – Booking now available

The 18th West of England ICT Conference (www.weict.org.uk) will take place on **Thursday 30 June 2016** at the UWE Exhibition and Conference Centre in Bristol.

This year's theme '**Digital Doorways**' reflects the way in which technology can literally open the door to endless possibilities and opportunities, allowing learners to explore, experiment and enhance their knowledge and skills. The doorway is also open to support leaders and teachers with using technology to share collaborate and learn from each other as well as providing tools to give learners exciting experiences to address their learning needs across the whole curriculum.

Once again, we have some amazing keynote speakers:

- **Tim Rylands** - a long established friend of the conference who will inspire and excite with new ways of using technology to get the creative juices running!
- **Ken Corish** - who will update us with the latest safeguarding and online safety trends and developments in the educational arena
- **Fran Scott** – who has a unique view on STEM and was a keynote at the BETT education technology show in 2014

At the heart of the conference are inspiring seminars which focus on supporting all practitioners to use a wide range of ICT to support and further enhance learning in the classroom. Alongside the seminars the School Showcase will give delegates an opportunity to look at real practice from other schools.

The conference will also host a large exhibition of technology suppliers and the opportunity to engage with representatives to explore how their products and services can benefit learning in your school.

Booking has now opened

Delegate booking is being managed by South Gloucestershire as one of the organising local authorities through their online booking system. The web site address for the system <http://cpd.sgsts.org.uk>

- If you already have an account then log in to your CPD Online account on the site to make your booking. Click on find event and search for 30 June and the event appears at the bottom.
- If you have any problems booking please ring 01454 868165 so that they can set you up with an account or sort out any issues.

Booking is now open. Seminar booking will follow in due course and if you book now you will be prompted to choose your seminars once they are live. There are three seminar time slots

available, including an opportunity to take part in a 'Teach Meet' session, and you will need to select one session in each time slot. **You must choose the exhibition for one of your sessions by selecting a time slot for when you would like to visit the exhibition at the bottom of the session page.**

The full cost for the conference is **£120**, however there is an **Early Bird offering of £95** if booked before 29 April 2016.

We look forward to seeing you on 30 June.

4. St Katherine's School achieves E-Safety Mark

We are pleased to announce that the St Katherine's School have gained the 360 degree e-safety mark. This is awarded to the school in recognition of the amazing work they do around online safety in the school.

If you would like to become an award winning school then you can find all the information you need at 360safe.org.uk

5. Insta-Fame, Sellouts and Selfies: New Digital Bytes Topics for Teens

<http://digitalbytes.commonsensemedia.org>

How do you make something like digital tracking, product placement, or consumerism fun and compelling to learn about? How do you encourage students to examine a daily behavior like taking selfies and think about its psychological effects? Better yet, how can you get a teen to think deeply about how gender roles in the mass media influence their relationships and self-esteem?

These eight new "bytes" are sure to entice and inspire students to think about how their digital lives are affecting them in the here and now:

Instafamous -- Take a deep dive into how social media has changed the concept of "celebrity" and what implications this has on a digital audience. Teens investigate the complex world of online superstardom and attempt to debunk the myths of the glitz and glamour.

Gender and the Media -- Students turn a critical eye to depictions of gender in the media as they analyse the messages they see every day. Activities encourage teens to question how media messages can perpetuate traditional gender stereotypes and the impact this can have on a developing self-image.

Selling Out -- Help students deconstruct the ways marketers and advertisers use media to influence what we buy. Thought-provoking videos with discussion questions give students a pathway to formulate their own opinions on the benefits and drawbacks of advertising.

News Literacy -- Students explore how new forms of technology have changed the very skills needed to evaluate and analyse the news. With the explosion of citizen journalism and blogging, it's critically important for students to be able to determine the reliability and credibility of information sources.

The Power of LIKES -- How do our online preferences generate data that companies and individuals can use for profit? Compelling videos, discussion prompts, and activities help teens uncover exactly what happens behind the screen when they "like" something online.

Disconnected -- Take a closer look at what it really means to cultivate a balanced digital diet. Students are invited to explore new tools like *OEX Circle*, an app that looks to help bridge the behaviour gap between our phones and the world around us, or *Moment*, an app that tracks how much we use our device in a given day.

Myselfie, Myself -- Ready to have your students examine their generation's obsession over getting the most "likes"? Teens have the opportunity to discuss how this fixation affects their day-to-day behaviour and look at what determines their own tipping points.

Micro-Lingo -- Examine questions such as how technology is changing the way we communicate and whether texting is redefining how our brains process information. Students can take a closer look at how the development of emoticons may be influencing our emotional ability to connect with others.

6. Latest from Safer Internet Centre

a. Safer Internet Day – 9 February 2016 – What an Incredible Success!

The event was a huge success globally with #SID16 trending all day on Twitter. [Read](#) the SWGfL diary and find out about their adventures on the day.

c. Safer Internet Day 2017

Save the date for next year – 7 February 2017!

Support Safer Internet Centre on social media

Follow them on Twitter: [@UK_SIC](#)

Professionals Helpline: [@UK_SIChelpline](#)

Like them on: www.facebook.com/saferinternetuk

Sign up to their newsletter [here](#)

7. South West Grid for Learning (SWGfL) Updates

a. SWGfL News

Our new Magazine area <http://swgfl.org.uk/magazine> is a great source of information and if you can also encourage schools to sign up to our mailing list <http://swgfl.org.uk/enews> they'll receive monthly enews articles. The South West Teacher Network also has monthly enews more focussed on educational resources <http://swgfl.org.uk/swtn>.

b. The Future of Technology in School – Are you Ready?

The cloud is already revolutionising many industries, enabling anywhere anytime access to a vast amount of computing power at the click of the button, and education is next. For further information [click here](#).

c. Greater Flexibility and Control over your Filtering

The new release of RM SafetyNet gives you greater flexibility and control over your internet filtering. You can now provide bespoke access to certain online resources for specific groups of users in your school with the addition of user-based filtering. For further information [click here](#).

d. How is Sexting Managed in your School?

16% of teenagers don't think that naked images are inappropriate. Are your staff briefed on how to effectively and safely manage incidences of sexting within school? For further information [click here](#).

SWGfL Mailing List

To sign up to the SWGfL mailing list to keep up to date with the latest news, events and information visit their website at: <http://swgfl.org.uk/about/SWGfL-Mailing-List>

8. Useful Websites/Software/Peripherals/Aps

a. Be Safe Be Smart Online

<http://www.childnet.com/resources/be-safe-and-smart-online>

This set of resources have been created in partnership with The National Deaf Children's Society. They are designed to help and support deaf young people and their parents, carers and teachers to help and remind them how to stay safe online.

b. 100 years celebration of Roald Dahl

[Click here](#) for the new app with lots of free chapters to listen to and enjoy.

c. Scott & Shackleton – Celebrating Britain's Antarctic Heroes

A comprehensive, cross-curricular resource which has been tailored to the different needs of Key Stage 2, 3 and 4 is brought to you by the National Education Network (NEN). The Polar Exploration resource provides a fascinating insight into the legacy of the intrepid, pioneering polar explorers in the early 20th Century, providing unprecedented access to a wide range of artefacts and journal extracts from the iconic expeditions of Captain Scott and Ernest Shackleton. For further information [click here](#).

d. Internet Matters - CyberSense



CyberSense is [Internet Matter's](#) new app designed to help parents talk about e-safety issues with their children to ensure that they make smart choices to stay safe online.

The app is aimed at children aged between 8-10 to help them think about what they would do if they were faced with different situations online; from [cyberbullying](#) to sharing content with someone they don't know.

The App includes a quiz that is played on a tablet with a split screen. This is mainly to encourage parents and children to answer the questions at the same time to help create talking points around different e-safety scenarios.

e. Essential chromebook tools and apps for the classroom

Please visit <http://ictevangelist.com/essential-chromebook-tools-and-apps-for-the-classroom/> for information about tools and apps for the classroom. It features different tools that have been used with children in classrooms over the years that have had an impact on different areas of learning.

f. Educational App Store

<http://www.educationalappstore.com>

Looking for educational apps for a range of tablets? This link might help go straight to the area/subject you are looking for and includes new apps you may not have seen before too.

g. BBCiWonder – Are tablets good for you?

<http://www.bbc.co.uk/guides/z3tsyrd>

Parents sometimes worry that time spent playing on screen devices may be stunting important development in areas such as social and communication skills. However, as devices and technology have evolved to be more intuitive and creative, they have opened up a world of possibilities for children who previously may have been frustrated by the constraints of their abilities and their environment.

9. UK Council for Child Internet Safety (UKCCIS) Latest News

The online world is a hugely important part of many children's lives and social media is a big aspect of this, with half (48%) of online 9-16s saying that they visit a social networking profile daily. Today, the UKCCIS has published a new guide to support child safety online:

A practical guide for **parents and carers** (PDF, 683KB, 2 pages) whose children are using social media. The guide includes practical tips about the use of safety and privacy features on apps and platforms, as well as conversation prompts to help families begin talking about online safety. It also contains pointers to further advice and support.

10. Childnet Updates

Crossing the Line – the trailer

In March 2016 Childnet will be launching our **Cyberbullying Guidance and Teaching Resources**, which will help schools understand, prevent and respond to cyberbullying.

Created with support from the Government Equalities Office and the European Commission as part of their work as the UK Safer Internet Centre, the Teaching Resources will provide educators with a toolkit to use with KS3 students as part of the PSHE curriculum to educate about safe and responsible online conduct.

The toolkit has been designed to offer a practical approach to teach key online issues such as cyberbullying, sexting, peer pressure and body image. A key component of this is three short films. These films aim to generate discussions amongst pupils as to where behaviour 'crosses the line' between what is acceptable and unacceptable.

The three films include:

- **"Gone Too Far"** – Cyberbullying with an LGBT focus
- **"Just Send It"** – Sexting, consequences and the law
- **"Back Me Up"** - Peer pressure and resolving conflict with a focus on the role of the bystander.

The films will be accompanied by lessons plans that will encourage these issues to be further discussed and understood. It will be available and accessible to all practitioners working in this arena to download for free.

For further information please visit <http://www.childnet.com/blog/crossing-the-line-the-trailer->

Childnet Digital Leaders programme

<http://www.childnet.com/new-for-schools/childnet-digital-leaders-programme>

Launched in September 2015, the Childnet Digital Leaders Programme aims to empower young people aged 11-18 years to **champion digital citizenship and digital creativity** within their schools and to educate their peers, parents and teachers about staying safe online.

This youth leadership programme will offer pupils an exciting online community, structured training and ongoing support from Childnet's expert team, helping make e-safety learning fun and effective and helping schools work towards an outstanding whole school community approach to e-safety. To find out more and request a registration pack get in touch with Sharon at leaders@childnet.com.

Childnet Film Competition 2016

<http://www.childnet.com/blog/childnet-film-competition-2016>

Childnet love to celebrate the positive things that young people are doing online that's why each year they hold a film competition that showcases young people's creativity and understanding of e-safety issues.

This year's theme is all about how we can all make a positive difference online by supporting young people to '**shine online**'.

Primary aged young people (7 – 11) are invited to create a 60 second film in response to the theme:

- '**Shine Online**' - **Tell us how you're using the internet positively**

Secondary aged young people (11 – 18) are invited to create a 2 minute film in response to the theme:

- '**Shine Online**' – **How can you make a positive difference online?**

For both age groups they are looking for creative, imaginative films which reflect a positive and inspiring message. Young people might express their ideas through comedy, animation or music. Or how about creating an advert, campaign or documentary? It's entirely up to you!

Competition closing date: Monday 13 June 2016

Be Smart and Safe Online – a resource for deaf young people

<http://www.childnet.com/blog/be-smart-and-safe-online-a-resource-for-deaf-young-people>

This new resource, launched by the **National Deaf Children's Society** in collaboration with Childnet, aims to help deaf young people aged 11-16 to stay safe online. It contains 3 practical lesson plans on the topics of sexting, safe social networking and cyberbullying. It also has an information flyer for young people, as well as information for concerned parents.

No Tech 4 Breck Day

<http://www.childnet.com/blog/no-tech-4-breck-day>

Help raise money for The Breck Foundation by getting off all technology for a day.

Taking place on the 17 March 2016, **No Tech 4 Breck Day** is a chance to raise awareness for playing safe whilst using the internet whilst also raising money to support the foundation's work.

11. New Microsoft Agreement for Schools

The Department for Education (DfE) and Crown Commercial Service (CCS) have negotiated **an agreement with Microsoft**, which will save schools an estimated £30 million.

The deal will mean schools can take advantage of discounts and better licensing terms across a wide range of Microsoft's academic software.

The new arrangement, which runs until 1 July 2018, is intended as a transition agreement because Microsoft investment in software will focus on more internet-based cloud services over the next couple of years

12. ThinkuKnow/CEOP Updates

ParentInfo - Thousands of schools have already signed up to this free, quick and easy to install news feed, bringing the most up to date information to parents and carers on a range of parenting topics, including digital, health, wellbeing and sex and relationships.

ParentInfo enables you to embed articles and information from experts in their fields directly into your school website. To register for this free service visit www.parentinfo.org

Parents and Carers Website - This new website supports parents and carers in protecting their children from abuse online. The site provides advice for parents who are concerned about their children, as well as those just looking to learn more about what they can do to keep their children safe.

Encourage the families you work with to visit www.thinkuknow.co.uk/parents

'Nude Selfies; What parents and carers need to know' - If you need to raise awareness with parents and carers of what they can do to respond to 'sexting' why not use their engaging session based on our Nude Selfies series of four short animations? You can download the Guidance Pack (containing a session plan and further support) and films at: www.thinkuknow.co.uk/teachers

The films are also available on our [YouTube Channel](#). Feel free to send the links to your parents and carers via your media channels (email, text, Twitter etc.), for them to view on the go.

CEOP Thinkuknow parent video - for children with moderate to severe learning needs
https://www.thinkuknow.co.uk/parents/Support-tools/Films-to-watch-with-your-children/Josh_and_Sue_original1/

The Thinkuknow Toolkit

CEOP have released the Thinkuknow Toolkit, a new downloadable set of lesson plans for education practitioners to use with young people aged 11+. The Toolkit helps you transform the Thinkuknow website from a reference tool into an interactive resource. With clear practitioner guidance and engaging photocopyable learning materials, each activity gets young people thinking and talking about key issues related to sex, relationships and the internet, delivers safety messages, and encourages them to return to the website in their own time.

Topics include sexting, webcam, using social networks, inappropriate content and chatting with strangers online.

You can download the Thinkuknow Toolkit now! You'll find it under the Key Stage 3/4 tab in the [Resources](#) section.

Keeping children safe online and protecting them from sexual abuse and exploitation

CEOP's Thinkuknow programme provides a range of free educational resources - films, lesson plans, presentations, practitioner guidance, games and posters - to professionals working with children and young people. Through the use of our educational materials you can help to empower and protect young people from the harm of sexual abuse and exploitation, both online and off. To access these resources you will need to [register](#) on the site.

13. Department for Education New Measures to Keep Children Safe Online at School and at Home

<https://www.gov.uk/government/news/new-measures-to-keep-children-safe-online-at-school-and-at-home>

All schools will be required to put in place strengthened measures to protect children from harm online - including cyber bullying, pornography and the risk of radicalisation - under plans unveiled by Education Secretary Nicky Morgan on 22 December 2015.

Recent events have shown that the risks to young people being targeted by radical groups have risen and should not be underestimated - some school children who travelled or attempted to travel to Syria were able to access material about Daesh and foreign fighters via school computers.

Under the proposals published for consultation (closing date 16 February 2016), all schools will:

- need to have appropriate filters and monitoring systems, so that no child can access harmful content via the school's IT systems and concerns can be spotted quickly
- be required to ensure that they teach their pupils about safeguarding, including online.

14. Department for Education sets up helpline for questions or concerns about extremism

The Department for Education has set up a helpline and a contact email for teachers who may have questions or concerns about extremism.

Following the Clarke report into the 'Trojan horse' allegations in Birmingham, the helpline has been established as a point of contact for teachers who are looking for advice or guidance.

Teachers can ring the helpline on **0207 340 7264** or email counter.extremism@education.gsi.gov.uk

Source:

<http://swgfl.org.uk/news/News/online-safety/Department-for-Education-sets-up-helpline>

Please also see the DfE advice for schools and childcare providers on preventing children and young people from being drawn into terrorism.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

15. ParentZone

Parentzone Reviews Section

Please visit the [ParentZone reviews section](#). Here they test anything from gadgets to apps to the parental controls on online video streaming services, to see how family-friendly they are.

The Internet Legends Tour - How to be safe and epic online

This month ParentZone officially launched their Internet Legends tour with Google, 500 excited children, a lot of hand waving and a couple of cats. The tour aims to inspire young people and give them the know-how they need to take control of their online lives.

[Find out more](#) about how they are making their way around the country with an assortment of MPs.

16. Information Commissioners Office (ICO) new data protection self-assessment tool

<https://ico.org.uk/>

Thousands of organisations have already shown interest in ICO's [self-assessment tool to assess their compliance with the Data Protection Act](#). Aimed at small and medium sized organisations, the toolkit generates an assessment rating based on user responses. If, after completing the self-assessment toolkit, you feel your organisation may benefit from more help, the ICO offers [free one day, informal, advisory visits](#). They look at how your organisation works, what kind of personal information you hold and what you do with it.

17. North Somerset Information Governance Team

North Somerset Council's Information Governance Team has a qualified Information Governance Officer and Information Security Officer who will be able to provide you with advice and guidance on information governance issues including data protection, freedom of information, environmental information regulations and the privacy and electronic communications regulations. The team can be contacted on 01934 634609 or at foi@n-somerset.gov.uk

The team have also provided some FAQs:

When to report breaches to the ICO

There is no legal obligation to report a breach of security to the ICO, however it is recommended that serious breaches are reported.

When considering whether a breach should be reported you should think about:

- The potential detriment to data subjects
- The volume of personal data lost/released/corrupted
- The sensitivity of the data lost/released/corrupted

Further information can be found in the ICO guidance note [Notification of Data Security Breaches to the Information Commissioner's Office](#)

As an organisation you should be keeping a record of all security breaches that occur, even if you decide not to report them to the ICO.

You should look to keep a log that records:

- Who reported the incident
- Who was involved in the incident
- What happened
- When it happened
- When it was reported
- The severity of the incident
- The actions taken

What to do when staff leave

The school should have a leaver's process in place. This should include things like removing access to online systems, deactivating access badges and collecting all devices and paperwork that are the property of the school. It may be useful to create a form that can be used as a checklist which the leaver signs, declaring that all information assets have been returned to the school.

What to do when pupils move to a foreign school

Principle 8 of the Data Protection Act states that personal data should not be transferred to a country or territory outside of the European Economic Area (EEA) – the EU countries and Iceland, Liechtenstein and Norway.

If you have a pupil that leaves for a school in the EEA, you are fine to transfer their records to that school, as long as that transfer is done securely.

If your pupil is going to a school that is not part of the EEA you will need to get the consent of the data subject in order to carry out the transfer. You will need to explain the risks associated with the transfer and explain how you intend on carrying out the transfer. Consent, if given, should be provided in writing and the school should keep a record of this. Once the data subject has been fully informed and consent has been provided, the information can be transferred to the school in the other country. However this should only be done by using a secure method of transfer and should not just be sent using standard email or post.

Retention of school records

The Information and Records Management Society has a [Records Management Toolkit for Schools](#) that provides guidance covering policies, pupil records and retention guidelines.

Useful Blogs

Blogs are the best place to go to hear opinions from information governance practitioners and keep up to date on current developments.

Blogs that the Information Governance team would recommend are:

- FOI Man - <http://www.foiman.com/foiman-blog>
- Act Now Blog - <https://actnowtraining.wordpress.com/>
- Panopticon - <http://panopticonblog.com/>
- Hawktalk - <http://amberhawk.typepad.com/>

You can usually subscribe to the blogs and get an email update when there is a new article published.

South West Information Compliance Group (SWICG) - <http://www.swicg.org.uk/>

SWICG is a south west group that aims to provide mutual support, encouragement, education and an open forum where queries can be raised and concerns shared regarding information governance.

The group runs seminars and workshops on key information governance issues that all members are able to attend. There is a range of experience levels, from those new to the field to those who are very experienced and everyone is very welcoming. Membership is free, although there is usually a small charge to attend a workshop or seminar.

18. Somerset Education Technology (eLIM) Team

The eLIM Education Technology team (part of Somerset County Council Support Services for Education) are expert online safety advisers and experienced teachers. They understand the constantly evolving online landscape and how it affects the whole school community.

They can provide:

- staff training for schools to consider e-safety trends and risks, Ofsted expectations and requirements, and planning an e-safety curriculum;
- workshops and assemblies for learners and parents;
- training for governors;
- data protection advice and support.

For further details please contact eLIMAdmin@somerset.gov.uk or Tel: 01823 356832.