



## ICT and E-Safety Newsletter Term 3 – January 2016

**Category**

Enjoying and Achieving

**Status:**

Information

**Audience:**

All Staff in schools  
Pupil Referral Units

Cc: Sue Ivermee, Assistant Director,  
Learning & Achievement Branch  
Rob Long, Audit, Risk & Information Team

**Executive summary**

**Purpose:**

ICT and E-Safety Newsletter Term 3 –  
January 2016 for all staff in Infant, Primary,  
Junior, Secondary, Special Schools and Pupil  
Referral Units.

**Main Issues:**

Useful information with regard to ICT,  
E-Safety, South West Grid for Learning  
(SWGfL) updates and online resources etc.

**Action required and due date:**

Circulate to all staff

**Further Information**

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**Date of issue:**

27 January 2016

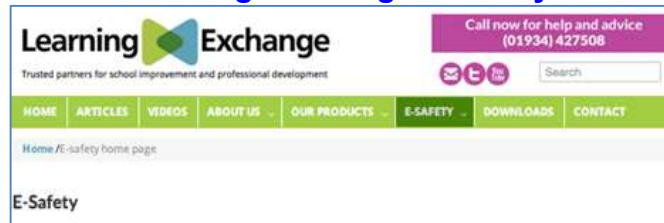
**Reference number:**

1516/0010

**Related document**

## ICT and E-Safety Newsletter Term 3 – January 2016

### Link to Learning Exchange E-Safety Website



The underlining of hyperlinks has been removed so that it is easier to spot any underscore in the links.

If you would like to contribute to the newsletter please send details by email to:  
[Angie.Mason@n-somerset.gov.uk](mailto:Angie.Mason@n-somerset.gov.uk)

1. <a href="#">E-Safety Specialist Contract Update</a>	9. <a href="#">Childnet Update</a>
2. <a href="#">Learning Exchange Online Safety 'Spread the Word' Competition for SID 2016</a>	10. <a href="#">Parentzone Mental Health and the Internet</a>
3. <a href="#">West of England ICT Conference 2016</a>	11. <a href="#">CEOP Updates</a>
4. <a href="#">BETT Awards 2016</a>	12. <a href="#">Department for Education New Measures to Keep Children Safe Online at School and at Home</a>
5. <a href="#">Latest from Safer Internet Centre</a>	13. <a href="#">Department for Education Guidance on Cyberbullying</a>
6. <a href="#">South West Grid for Learning (SWGfL) Updates</a>	14. <a href="#">Department for Education sets up helpline for questions or concerns about extremism</a>
7. <a href="#">Useful Websites/Software/Peripherals</a>	15. <a href="#">Government launches 'Education Against Hate' website</a>
8. <a href="#">UKCCIS Latest News</a>	16. <a href="#">Thinkuknow Update</a>

### 1. E-Safety Specialist Contract Update

Dear Colleagues

We have had a chilly start to the year but what a great buzz and energy from colleagues who are all busy with great plans for children, young people and adults for **Safer Internet Day 2016, on 9 February**. Good luck to all schools with their SID events next month. Please do share any news and resources for our final newsletter in March.

There are lots of ideas and resources at <http://www.saferinternet.org.uk/safer-internet-day/2016>

Our SID 2016 competition to '**Spread the Word**' through great school website online safety pages focused on all aspects of user experience, including; content, navigation, ease of use, overall design as well as innovation. It was good to see so many schools sharing resources and news on how to stay safe online as well as report concerns. Well done all those who took part.

Our **E-Safety Champions** met last week and are all keen to continue to support colleagues with meetings or Drop In sessions after the end of the E-Safety Contract at the end of March 2016. To enable this to happen they do need your response and support. At the network conference in

November we talked about the possibility of a distribution list of online safety co-ordinators. This would allow colleagues to share news, resources and invites to meetings. Angie Mason and I will shortly be sending out an email to colleagues asking if they wish to be part of this distribution list. Please look out for this email.

There are a number of schools now at E-Safety benchmark level and ready to apply for the E-Safety Mark award. Please let me know if you require any further support prior to half term.

Wrap up warm and enjoy the rest of the term.

**Val Hurley, E-Safety Specialist**

## **2. Learning Exchange Online Safety 'Spread the Word' Competition for SID 2016**

Our winner is **Locking Primary School** whose overall content, design, easy to access, up to date resources made finding online safety information quick and easy. There was excellent signposting from the home page and an easy to use search bar and events were shared. Content was useful and clear. A certificate will be awarded to the school at the Headteachers' meeting on Thursday 4 February 2016.

Well done to all the schools who took part in the competition.

Online Safety pages are important for schools, they demonstrate commitment to online safety and signpost the school community to a range of sites and services on offer. It is important to keep links updated as sites can change.

### **Another great website - Well done Churchill Primary School!**

Galen Norman from Churchill Primary School has shared his updated website pages too. Churchill Primary School have worked hard to provide clear, up to date information for their school community on all areas of online safety. They have an area for parents, carers, grandparents and children too. It is a great example of how to share online safety resources and provide online reporting for families too.

For Children:

<http://www.churchillprimaryschool.co.uk/staying-safe-1/>

For Parents, Carers, Grandparents:

<http://www.churchillprimaryschool.co.uk/staying-safe/>

## **3. West of England ICT Conference 2016 – Date for your Diary**

The 18<sup>th</sup> West of England ICT Conference ([www.westofenglandictconference.org.uk](http://www.westofenglandictconference.org.uk)) will take place on **Thursday 30 June 2016** at the UWE Exhibition and Conference Centre in Bristol.

Further information will be sent to schools in Term 4.

### **Your Conference Needs You!**

If you are interested in taking part either in the school showcase or would like to run a seminar on an aspect of ICT, please contact [angie.mason@n-somerset.gov.uk](mailto:angie.mason@n-somerset.gov.uk) by **Monday 1 February 2016**.

## **4. BETT Awards 2016**

<http://bettawards.com> The BETT Awards are a celebration of the inspiring creativity and innovation that can be found throughout technology for education. The awards form an integral part of BETT each year <http://www.bettshow.com/> the world's leading showcase of education technology solutions. The winners are seen to have excelled in ICT provision and support for nurseries, schools, colleges and special schools alike, with a clear focus on what works in the classroom. Each year, the awards endeavour to recognise, reward and promote this excellence.

This year's winners at the BETT 2016 Awards in each category were:

Category	Winner
Outstanding Achievement in ICT Education	<a href="#">Dominic Savage, Director General, Besa</a>
Early Years Digital Content	<a href="#">Discovery Education – Dinosaurs Module in Discovery Education Espresso</a>
Primary Digital Content – Core Subject	<a href="#">Oxford University Press – Big Writing Adventures</a>
Primary Digital Content – rest of curriculum	<a href="#">London Grid for Learning/Computeam – Maya – A Journey through the Maya World</a>
Secondary Digital Content	<a href="#">SAM Learning</a>
Best Whole Course Curriculum Content	<a href="#">Oddizzi</a>
ICT Tools for Learning and Teaching – non web-based	<a href="#">Capita SIMS – SIMS Assessment with the SIMS Teacher app</a>
ICT Tools for Learning and Teaching – web-based classroom aids	<a href="#">2Simple Software – Purple Mash</a>
ICT Tools for Learning and Teaching – web-based whole-school aids	<a href="#">TES Global – TES Institute Courses</a>
ICT Special Educational Needs Solutions	<a href="#">Crick Software - SuperKeys</a>
Digital Devices	<a href="#">Avantis Systems - Tectus</a>
ICT Leadership and Management Solutions	<a href="#">Oxford University Press – School Improvement Pathways</a>
ICT Exporter of the Year	<a href="#">GL Education</a>
ICT Services and Support	<a href="#">Scomis</a>
ICT Company of the Year – Less than £3m turnover	<a href="#">bksb</a>
ICT Company of the Year – Over £3m turnover	<a href="#">Joskos Solutions</a>
Free Digital Content/Open Educational Resources – content suite	<a href="#">Twig World in partnership with Imperial College London – Reach Out CPD</a>
Free Digital Content/Open Educational Resources – single issue resource	<a href="#">The National Archives – Magna Carta</a>
International Digital Education Resource	<a href="#">Whizz Education – Maths-Whizz Suite</a>
Educational Apps	<a href="#">SuperMemo World – Olive Green</a>
ICT Innovator of the Year	<a href="#">Makewaves</a>

## 5. Latest from Safer Internet Centre

### a. Safer Internet Day – 9 February 2016

<http://www.saferinternet.org.uk/safer-internet-day/2016>

Safer Internet Day 2016 will take place on the **9 February** with the theme **Play your part for a better internet!** Co-ordinated in the UK by the **UK Safer Internet Centre** the celebration sees **hundreds of organisations** get involved to help promote the safe, responsible and positive use of digital technology for children and young people.

### b. Safer Internet Day 2016 Education Packs

<http://www.saferinternet.org.uk/safer-internet-day/2016/education-packs>

These resource packs for 3-11 year olds (primary) and 11-19 year olds (secondary), as well as the parent and carer pack, provide lots of great ideas to help schools, youth groups, libraries and other organisations get involved in Safer Internet Day 2016.

### c. SID TV

<http://www.saferinternet.org.uk/safer-internet-day/2016/sid-tv>

Enjoy UK Safer Internet Centre's collection of videos about kindness and respect online. These films are a great way to start a conversation, to encourage a discussion, to provide information about some very important issues and to inspire young people to play their part for a better internet.

d. **Safer Internet Frequently Asked Questions**

<http://www.saferinternet.org.uk/about/helpline/faqs>

These FAQs are based on actual calls which come to the Helpline. Although they are aimed at professionals (teachers, as well as other professionals working with children and young people), the advice may be relevant to any adults experiencing issues online.

The Safer Internet Centre endeavours to keep the information up to date and relevant.

**Support Safer Internet Centre on social media**

Follow them on Twitter: [@UK\\_SIC](#)

Professionals Helpline: [@UK\\_SIChelpline](#)

Like them on: [www.facebook.com/saferinternetuk](http://www.facebook.com/saferinternetuk)

Sign up to their newsletter [here](#)

6. **South West Grid for Learning (SWGfL) Updates**

a. **SWGfL News**

Our new Magazine area <http://swgfl.org.uk/magazine> is a great source of information and if you can also encourage schools to sign up to our mailing list <http://swgfl.org.uk/enews> they'll receive monthly enews articles. The South West Teacher Network also has monthly enews more focussed on educational resources <http://swgfl.org.uk/swtn>.

b. **SWGfL Store**

<http://www.swgflstore.com/>

SWGfL is a charity that has a focus on 'online safety' and helping everyone get the most out of the internet and technology. It has created award winning resources and services that especially help and support schools. Here you can quickly and easily get hold of the array of SWGfL Online Safety resources, services and tools. Indeed many are free i.e. Facebook Checklist, Little BIG book of badness (you just pay the Postage). All prices quoted are exclusive of VAT.

The following resources are available free (except P&P) from the SWGfL store:

- Instagram  
<http://www.swgflstore.com/collections/frontpage/products/instagram-checklist>
- Twitter  
<http://www.swgflstore.com/collections/frontpage/products/twitter-checklist>
- As well as the usual Facebook checklist  
<http://www.swgflstore.com/collections/frontpage/products/facebook-check>

c. **Latest findings about schools online safety practice**

Please visit [www.swgfl.org.uk/360report2015](http://www.swgfl.org.uk/360report2015) for the full report.

d. **Top Tips to help your staff and students access a wealth of educational online content**

Your Schools Internet Service facilitates simple access to the wealth of educational online content for staff and students. But, what if the experience in your school isn't that straightforward? SWGfL have drawn together a couple of key steps that should help you to review and improve your provision - <http://swgfl.org.uk/news/News/SIS/Top-tips-to-help-your-staff-and-students>

e. **Your School in the Cloud**

SWGfL are pleased to introduce you to Launch, their new service to support schools in their transition to a cloud first, mobile first world. Whether your affinity is for Microsoft or Google – they have a solution. For further information please visit

[http://launch.swgfl.org.uk/?utm\\_source=swgfl-newsletter-jan&utm\\_medium=email&utm\\_campaign=newsletter](http://launch.swgfl.org.uk/?utm_source=swgfl-newsletter-jan&utm_medium=email&utm_campaign=newsletter)

f. **LGfL Counter-Extremism resource**  
<http://counterextremism.lgfl.org.uk>

g. **New Year, New Start to Data Protection**  
**SWGfL Update on data protection**  
Please visit [www.360data.org.uk](http://www.360data.org.uk) and take SWGfL's free 30 second quiz.

h. **Have you Talked about Algorithms or Abstraction with your Pupils Today?**  
<http://swgfl.org.uk/magazine/Have-you-talked-about-algorithms-or-abstraction-wi>  
As the new Primary Computing curriculum enters its second year, hopefully you're feeling a little more comfortable with words such as algorithms, decomposition and logic, all elements of computational thinking. It's likely that you use this language with your class when tinkering in Scratch or programming Beebots, but how about in Maths or even History?

It would be great to see computational thinking terminology used across the primary curriculum and in all subjects. The more we use these words, the more they will become second nature to both teachers and pupils, but how?

[Here](#) are some ideas of how you can integrate computational thinking into your everyday teaching. Take the challenge today!

### SWGfL Mailing List

To sign up to the SWGfL mailing list to keep up to date with the latest news, events and information visit their website at: <http://swgfl.org.uk/about/SWGfL-Mailing-List>

## 7. Useful Websites/Software/Peripherals/Aps

Are you using blogs or wikis? Are you sharing favourite websites? Why not write and tell us about your favourites. Would you like to recommend some software? Just drop a line to Angie who will be happy to include your choices in the next ICT newsletter. **All contributions to the ICT newsletter may be sent to: [angie.mason@n-somerset.gov.uk](mailto:angie.mason@n-somerset.gov.uk)**

a. **Staying safe when out and about**

If children are taking their devices out of the home, it's worth bearing in mind that they could connect to public wifi, for example, in a shop, cafe or restaurant. Look out for the **Friendly WiFi** symbol which shows that the wifi has filters in place to limit access to pornographic content.



b. **Digital Bytes**

**Digital Bytes** teaches teens digital citizenship through student-directed, media-rich activities that tackle real-world dilemmas. Teens learn from the experiences of their peers then create collaborative projects that voice their ideas for making smart, safe choices online. Digital Bytes, aimed at secondary pupils is ideal for afterschool programs, community centers, or blended-learning classrooms that need short, relevant activities that teach digital citizenship and critical thinking about media consumption and creation.

c. **Internet Matters - CyberSense**





CyberSense is **Internet Matter's** new app designed to help parents talk about e-safety issues with their children to ensure that they make smart choices to stay safe online.

The app is aimed at children aged between 8-10 to help them think about what they would do if they were faced with different situations online; from **cyberbullying** to sharing content with someone they don't know.

The App includes a quiz that is played on a tablet with a split screen. This is mainly to encourage parents and children to answer the questions at the same time to help create talking points around different e-safety scenarios.

**d. Penguinpig – KS1 Online safety fiction story book**

<http://www.penguinpig.co.uk>

PENGUINPIG is the number one best-selling story about a little girl who reads of an exciting creature known as a penguinpig on the Internet. Filled with delight and intrigue, she decides that she must go and find one.

However, her parents are far too busy to take her and so she decides that she will sneak out and find the adorable penguinpig all on her own. Carefully, she follows the instructions from the website - but does she find her delightful penguinpig?

Read the story and find out... <http://www.penguinpig.co.uk>

**e. Are Tablets Good for Children**

Please visit BBC iWonder - <http://www.bbc.co.uk/guides/z3tsyrd#z3xsyrd> for further information.

**f. BBC Shakespeare Archive now available for Schools**

Please visit <http://swgfl.org.uk/news/News/T-L/BBC-Shakespeare-Archive-now-available-for-schools>. Shakespeare's genius can now be brought to life for schools with the BBC Shakespeare archive. The site contains hundreds of TV and radio programmes from the BBC's collection, as well as more than a thousand photos from classic Shakespeare productions.

**g. My Tech Story – Look to Inspire Pupils Towards Careers in Technology**

[https://www.thetechpartnership.com/inspire/my-tech-story/?utm\\_source=TPnews\\_nov15&utm\\_medium=email&utm\\_campaign=TPnews](https://www.thetechpartnership.com/inspire/my-tech-story/?utm_source=TPnews_nov15&utm_medium=email&utm_campaign=TPnews)

My Tech Story presents the personal stories of people who choose tech education and careers. While each has taken a different route, all are enjoying worthwhile opportunities and finding inspiring careers or educational experiences.

**h. Turning the Curriculum into Interactive Learning – Top 10 Tips to Save Time and be Effective**

<http://techknowledge.org.uk/blog/turning-the-curriculum-into-interactive-learning-top-10-tips-to-save-time-be-effective/>

Renaldo Lawrence works at Chiswick School where he teaches and works with staff creating and developing interactive e-learning materials for students. Read his advice about creating content for students.

**8. UK Council for Child Internet Safety (UKCCIS) Latest News**

The online world is a hugely important part of many children's lives and social media is a big aspect of this, with half (48%) of online 9-16s saying that they visit a social networking profile daily. Today, the UKCCIS has published a new guide to support child safety online:

A practical guide for **parents and carers** (PDF, 683KB, 2 pages) whose children are using social media. The guide includes practical tips about the use of safety and privacy features on apps and platforms, as well as conversation prompts to help families begin talking about online safety. It also contains pointers to further advice and support.

## 9. Childnet Updates

### Apps – All you Need to Know

Ever wondered if all apps are ok to download or what in-app purchasing is? Read Childnet's top tips and advice. Please visit <http://www.childnet.com/blog/apps-all-your-need-to-know>

### Safer Internet Day – Twitter Q&A highlights

Schools share what they have planned for Safer Internet Day 2016. Please visit <http://www.childnet.com/blog/safer-internet-day-twitter-qa-highlights>

### Responding to and managing sexting incidents: Updated Advice for Schools

In September 2015 the National Police Chief Council released a statement on the procedure they have to take when a 'sexting' incident is reported to the police. As a result **SWGfL** and the **UK Safer Internet Centre** have updated their advice for schools when responding and managing a sexting incident into two infographics. For further information, please visit <http://www.childnet.com/blog/responding-to-and-managing-sexting-incidents-updated-advice-for-schools>

### Cyberbullying – Top Tips

To help young people deal with cyberbullying Childnet have pulled together some **top tips** which teach young people to respect others and what to do if they experience cyberbullying.

### Girls twice as likely as boys to experience cyberbullying

According to figures published in December by the Health and Social Care Information Centre, around twice as many girls (19 per cent) than boys (10 per cent) reported being a victim of cyberbullying in 2014. These findings, which were taken from the first 'What About YOUth? Survey' which was completed by more than 120,000 15-years old, shows the increasing risks that girls face online. Please visit <http://www.hscic.gov.uk/catalogue/PUB19244>

### Managing your Child's Screen Use

As new research shows parents are struggling to control their children's screen use. For further information about this topic please visit <http://www.childnet.com/blog/managing-your-childs-screen-use>

Please see Childnet's family agreement to help parents set clear expectations for positive and safe internet use - <http://www.childnet.com/blog/family-agreement>

### Empowering Young People, Teachers and Parents

In 2015 Childnet updated and produced a number of e-safety resources for teachers, parents and young people:

- [Staff e-safety INSET Presentation](#) (updated)
- [E-safety calendar for schools](#)

## 10. Parentzone Mental Health and the Internet

### Is the internet undermining young people's mental health?

Many people are worried that the internet is having a negative impact on children's mental health. Parentzone are regularly bombarded by worrying reports claiming that social media is making young people depressed and insecure; pro-anorexia sites may be fuelling eating disorders.

But in their work, they've heard just as much about supportive online communities where young people can go in times of crisis. What effect, if any, is the internet **really** having on young people's emotional wellbeing?

Parentzone are carrying out research with schools and young people around the country, to be presented at a half-day briefing in central London on **Thursday 17 March 2016**.



To reserve your place, please email [soraia@parentzone.org.uk](mailto:soraia@parentzone.org.uk). Tickets cost £25 for general admission and are free to Digital Schools and Digital Parenting members.

### **Surveys for Schools and Young People – please respond**

Please help Parentzone by responding to and circulating their surveys for schools and young people (13-20):

Please visit: [SURVEY FOR SCHOOLS](#)

Please visit: [SURVEY FOR YOUNG PEOPLE](#)

Parentzone are also carrying out more in depth work with a group of schools who are particularly engaged around this issue. If you're interested in getting involved or would like to recommend a school, please email [support@parentzone.org.uk](mailto:support@parentzone.org.uk). Please use the same address to contact us if you have any questions about the research or the briefing event.

## **11. CEOP Updates**

### **a. New films and supporting resources to use with parents and carers**

#### **[Nude Selfies: What Parents and Carers Need to Know](#)**

Download the new films and resource pack from the [Resources area](#).

### **b. NEW Thinkuknow parents and carers website... coming soon!**

We're delighted to announce that we are launching a brand new website for parents and carers.

The new 'Thinkuknow Parents and Carers' site will be a source of information, tips and advice for parents and carers specifically focussed on online child sexual abuse and sexual exploitation.

It will support all parents and carers, from those who need advice on how to protect their children, to those who are concerned about something that is happening right now. The site will also provide advice for parents of children who have suffered sexual abuse. We'll be launching in autumn. We'll let you know the day it's launched and encourage you to make sure families you work with know that this vital source of advice and support is available.

### **c. The Thinkuknow Toolkit**

CEOP have released the Thinkuknow Toolkit, a new downloadable set of lesson plans for education practitioners to use with young people aged 11+. The Toolkit helps you transform the Thinkuknow website from a reference tool into an interactive resource. With clear practitioner guidance and engaging photocopiable learning materials, each activity gets young people thinking and talking about key issues related to sex, relationships and the internet, delivers safety messages, and encourages them to return to the website in their own time.

Topics include sexting, webcam, using social networks, inappropriate content and chatting with strangers online.

You can download the Thinkuknow Toolkit now! You'll find it under the Key Stage 3/4 tab in the [Resources](#) section.

### **d. Keeping children safe online and protecting them from sexual abuse and exploitation**

CEOP's Thinkuknow programme provides a range of free educational resources - films, lesson plans, presentations, practitioner guidance, games and posters - to professionals working with children and young people. Through the use of our educational materials you can help to empower and protect young people from the harm of sexual abuse and exploitation, both online and off.

To access these resources you will need to [register](#) on the site.

- e. **CEOP Thinkuknow parent video - for children with moderate to severe learning needs**  
[https://www.thinkuknow.co.uk/parents/Support-tools/Films-to-watch-with-your-children/Josh\\_and\\_Sue\\_original1/](https://www.thinkuknow.co.uk/parents/Support-tools/Films-to-watch-with-your-children/Josh_and_Sue_original1/)

## **12. Department for Education New Measures to Keep Children Safe Online at School and at Home**

<https://www.gov.uk/government/news/new-measures-to-keep-children-safe-online-at-school-and-at-home>

All schools will be required to put in place strengthened measures to protect children from harm online - including cyber bullying, pornography and the risk of radicalisation - under plans unveiled by Education Secretary Nicky Morgan on 22 December 2015.

Recent events have shown that the risks to young people being targeted by radical groups have risen and should not be underestimated - some school children who travelled or attempted to travel to Syria were able to access material about Daesh and foreign fighters via school computers.

Under the proposals published for consultation (closing date 16 February 2016), all schools will:

- need to have appropriate filters and monitoring systems, so that no child can access harmful content via the school's IT systems and concerns can be spotted quickly
- be required to ensure that they teach their pupils about safeguarding, including online.

## **13. Department for Education Guidance on Cyberbullying**

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/374850/Cyberbullying\\_Advice\\_for\\_Headteachers\\_and\\_School\\_Staff\\_121114.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/374850/Cyberbullying_Advice_for_Headteachers_and_School_Staff_121114.pdf)

This is non-statutory advice from the Department for Education for headteachers and all school staff on how to protect themselves from cyberbullying and how to tackle it if it happens.

## **14. Department for Education sets up helpline for questions or concerns about extremism**

The Department for Education has set up a helpline and a contact email for teachers who may have questions or concerns about extremism.

Following the Clarke report into the 'Trojan horse' allegations in Birmingham, the helpline has been established as a point of contact for teachers who are looking for advice or guidance.

Teachers can ring the helpline on **0207 340 7264** or email [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk)

Source:

<http://swgfl.org.uk/news/News/online-safety/Department-for-Education-sets-up-helpline>

Please also see the DfE advice for schools and childcare providers on preventing children and young people from being drawn into terrorism.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439598/prevent-duty-departmental-advice-v6.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf)

## **15. Government launches 'Education Against Hate' website**

Please visit the [Education Against Hate](#) website which gives parents, teachers and school leaders practical advice on protecting children from extremism and radicalisation.

## 16. Thinkuknow Update

**ParentInfo** - Thousands of schools have already signed up to this free, quick and easy to install news feed, bringing the most up to date information to parents and carers on a range of parenting topics, including digital, health, wellbeing and sex and relationships.

ParentInfo enables you to embed articles and information from experts in their fields directly into your school website. To register for this free service visit [www.parentinfo.org](http://www.parentinfo.org)

**Parents and Carers Website** - This new website supports parents and carers in protecting their children from abuse online. The site provides advice for parents who are concerned about their children, as well as those just looking to learn more about what they can do to keep their children safe.

Encourage the families you work with to visit [www.thinkuknow.co.uk/parents](http://www.thinkuknow.co.uk/parents)

**'Nude Selfies; What parents and carers need to know'** - If you need to raise awareness with parents and carers of what they can do to respond to 'sexting' why not use their engaging session based on our Nude Selfies series of four short animations? You can download the Guidance Pack (containing a session plan and further support) and films at: [www.thinkuknow.co.uk/teachers](http://www.thinkuknow.co.uk/teachers)

The films are also available on our [YouTube Channel](#). Feel free to send the links to your parents and carers via your media channels (email, text, Twitter etc.), for them to view on the go.