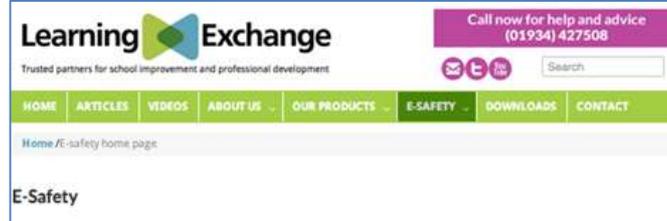


## ICT and E-Safety Newsletter Term 2 – December 2015

### Link to Learning Exchange E-Safety Website



The underlining of hyperlinks has been removed so that it is easier to spot any underscore in the links.

If you would like to contribute to the newsletter please send details by email to:  
[Angie.Mason@n-somerset.gov.uk](mailto:Angie.Mason@n-somerset.gov.uk)

1. <a href="#">E-Safety Specialist Contract Update</a>	8. <a href="#">Childnet Update</a>
2. <a href="#">West of England ICT Conference 2016</a>	9. <a href="#">Understanding Your Students: A Glimpse into the Media Habits of Tweens and Teens</a>
3. <a href="#">Latest from Safer Internet Centre</a>	10. <a href="#">CEOP Updates</a>
4. <a href="#">OFCOM Children's Digital Lives – Year 1</a>	11. <a href="#">E-Safety Essentials for Governors – Fundamentals of E-Safety Policy and Practice for Schools Training Session</a>
5. <a href="#">South West Grid for Learning (SWGfL) Updates</a>	12. <a href="#">The Cyberpass</a>
6. <a href="#">Useful Websites/Software/Peripherals</a>	13. <a href="#">Department for Education sets up helpline for questions or concerns about extremism</a>
7. <a href="#">DfE Fund Access to Copyrighted Materials for all Schools</a>	14. <a href="#">Digital Parenting Member</a>

### 1. E-Safety Specialist Contract Update

Dear Colleagues,

It was good to see so many of you at the e-safety network conference on 24 November. There is so much good practice going on that is great to hear from e-safety co-ordinators who have a lot to share. Bournville and Hutton schools shared their work on parental engagement and developing acceptable use agreements. For those who were unable to make it we asked for colleagues to share 'One Good Thing', something that worked for you, proved popular with parents or changed your practice please do forward these to Angie so that she can include in the next newsletter. Imagine if every one of you shared one thing we would fill the entire newsletter!

I'd like to thank our e-safety Champions who shared their work and the focus of their next 'Drop In' sessions - see information below. Please support them with your attendance and share your ideas too. Their role is totally voluntary and they do such a great job on your behalf.

## E-Safety Champion Sessions

Here are the dates for the forthcoming E-Safety Champion sessions:

- E-Safety Champion Drop-in Session – Ideas to Engage Pupil and Parent Voice through the work of the E-Safety Committee – 11 January 2016 – 16:00 – 17:15 at Worlebury St Paul's Primary School
- E-Safety Champion Drop-in Session – Schools' ICT Technical Security and General Online Safety – Thursday 28 January 2016 – 16:00 – 17:15 at Ravenswood School

To book a place on any of the free twilight sessions, please visit <http://schools-nsomersetcpd.webbased.co.uk/cpd/>.

Rob and Amy from North Somerset, shared really useful advice for Data Protection and led a question and answer session. Lucinda and Amy from Somerset Elim came to offer help and advice with options of support when the North Somerset E-Safety contract ends at the end of March 2016. We will be adding more information about this in the next newsletter.

As we edge towards the end of term two, I know you will be raising awareness for parents of the risks posed when online shopping and considering steps to take when buying new technologies. Please visit the '[Useful websites](#)' section of the newsletter for timely advice.

A reminder too if you are currently updating policies that Ofsted have changed the term 'e-safety' to 'online safety' to encompass the broader areas now covered and the term 'cyber bullying' is now referred to as 'online bullying'.

We have launched the new competition:

### **North Somerset Safety Internet Day Schools' E-Safety Competition – Spreading the Word**

Focus: Our Website, Communications, Celebrations

Deadline for entries: 12 January 2016

We launched the E-Safety competition at the E-Safety Networking Conference on Tuesday 24 November 2015 which some schools have already signed up to.

Safer Internet Day is celebrated each year across the globe. It provides the opportunity to highlight positive uses of technology and to explore our own role in helping to create a better and safer online community.

How do you communicate, share, celebrate and help families learn about the internet and how to stay safe? Do you celebrate all the great things you are doing? Do you share hints tips or video clips? Do you signpost to relevant and up to date documents, sites with useful information? Do you consider different age groups? Different user groups? Is it easy to report a concern? And is all of this easy to find and access?

Great! Sign up for an opportunity to win our 'Spreading the Word' award for the school website which celebrates, shares and makes the internet a better place.

To take part in the competition, please email Angie Mason [angie.mason@n-somerset.gov.uk](mailto:angie.mason@n-somerset.gov.uk) for an application form. Please return your completed application form to Angie **by Tuesday 12 January 2016**.

I wish you all a happy and peaceful break.

**Val Hurley, E-Safety Specialist**

## 2. West of England ICT Conference 2016 – Date for your Diary

The 18<sup>th</sup> West of England ICT Conference ([www.westofenglandictconference.org.uk](http://www.westofenglandictconference.org.uk)) will take place on **Thursday 30 June 2016** at the UWE Exhibition and Conference Centre in Bristol.

Further information will be sent to schools in Term 4.

### Your Conference Needs You!

If you are interested in taking part either in the school showcase or would like to run a seminar on an aspect of ICT, please contact [angie.mason@n-somerset.gov.uk](mailto:angie.mason@n-somerset.gov.uk) by **Monday 1 February 2016**.

## 3. Latest from Safer Internet Centre

### a. Save the date: Safer Internet Day – 9 February 2016

<http://www.saferinternet.org.uk/safer-internet-day/2016>

Safer Internet Day 2016 will take place on the **9 February** with the theme **Play your part for a better internet!** Co-ordinated in the UK by the **UK Safer Internet Centre** the celebration sees **hundreds of organisations** get involved to help promote the safe, responsible and positive use of digital technology for children and young people.

### b. SID 2016 – Supporter Registration Now Open

This month UK Safer Internet Centre launched their **supporter registration** - tell them if your organisation is a Safer Internet Day supporter and what you are planning for the day. Last year over **850 organisations** registered as supporters, so they would really like to hear from you. And there is lots more to come - including school packs, SID TV content and fun activities.

- [Register as Safer Internet Day supporter](#) – 111 organisations and schools registered already!
- [Spread the word on social media](#)
- [Promote through your website or newsletter](#) - key information, messages, logos
- [Subscribe to the Safer Internet Day newsletter](#)

### c. NEW Research Highlight: Media Use in Children up to 4 years old

The **CHILDWISE Monitor Pre-School Report**, published recently, looks at the trends in the media use of children up to 4 years old. One of its key findings is that 73% of children aged 0-4 years use a computer, tablet or laptop in 2015 (up from 42% in 2014). Find the full report on our website. UK Safer Internet Centre's **Research page** includes links to all the latest research in online safety and media use.

- [Childwise Monitor Pre-School Report](#)
- [UK Safer Internet Centre Research Page](#)

Support Safer Internet Centre on social media

Follow them on Twitter: [@UK\\_SIC](#)

Professionals Helpline: [@UK\\_SIChelpline](#)

Like them on: [www.facebook.com/saferinternetuk](http://www.facebook.com/saferinternetuk)

Sign up to their newsletter [here](#)

## 4. OFCOM Children's Digital Lives – Year 1

<http://stakeholders.ofcom.org.uk/market-data-research/other/research-publications/childrens/childrens-media-lives-year1/>

Ofcom's Children's Media Lives study was begun in 2014 to provide a small-scale, rich and detailed qualitative component to Ofcom's quantitative surveys of media literacy. The project follows 18 children, aged 8-15 in the first year of the study, over three years and interviews them on camera each year about their media habits and attitudes.

The study provides evidence about the motivations and the context of media use, and how media is part of daily life and domestic circumstances. It also provides rich detail of how media habits and attitudes change over time, in particular linked to children's emotional and cognitive development.

## 5. South West Grid for Learning (SWGfL) Updates

### a. SWGfL News

Our new Magazine area <http://swgfl.org.uk/magazine> is a great source of information and if you can also encourage schools to sign up to our mailing list <http://swgfl.org.uk/enews> they'll receive monthly enews articles. The South West Teacher Network also has monthly enews more focussed on educational resources <http://swgfl.org.uk/swtn>.

### b. SWGfL Store

<http://www.swgflstore.com/>

SWGfL is a charity that has a focus on 'online safety' and helping everyone get the most out of the internet and technology. It has created award winning resources and services that especially help and support schools. Here you can quickly and easily get hold of the array of SWGfL Online Safety resources, services and tools. Indeed many are free i.e. Facebook Checklist, Little BIG book of badness (you just pay the Postage). All prices quoted are exclusive of VAT.

The following resources are available free (except P&P) from the SWGfL store:

- Instagram  
<http://www.swgflstore.com/collections/frontpage/products/instagram-checklist>
- Twitter  
<http://www.swgflstore.com/collections/frontpage/products/twitter-checklist>
- As well as the usual Facebook checklist  
<http://www.swgflstore.com/collections/frontpage/products/facebook-check>

### c. Learning Commons unveiled at Devonport High School for Boys

In Early 2014 [Devonport High School for Boys](#) had a vision to transform its traditional Library into a modern Learning Commons. Over the next year lots of work with students and staff was done to shape the future vision for the Learning Commons.

Ben Forte was appointed as the Director of Learning Commons. Ben began transforming the culture immediately. A Learning Commons is a very different learning environment to a traditional library so expectations had to be carefully thought through. For further information [click here](#).

### d. LGfL launches The Cold War Resource

Witnessing the fallout from a nuclear detonation is just one of the many experiences presented in [The Cold War](#) from the London Grid for Learning, a captivating new online resource designed to educate Key Stage 3 and 4 students about the fascinating history of the Cold War.

### e. LGfL Counter-Extremism resource

<http://counterextremism.lgfl.org.uk>

### f. Looking Beyond Online Safety in the Digital Literacy Curriculum

The education of online safety in schools is very high on the agenda within the new Computing curriculum, and rightfully so. It is vital that our pupils are aware of both the benefits and risks of interacting online, and understand how to become responsible digital citizens and ultimately keep themselves safe. For further information [click here](#).

**g. Encourage your Pupils to become 'Digital Makers' with new BBC Make It Digital Resources**

With BBC's new Mixital website - <https://www.mixital.co.uk/>, your pupils can make their own digital Doctor Who games, Strictly Come Dancing routines for robots, and animated EastEnders comics!

**h. Could Your Students be the Next Generation of Cyber Talent?**

CyberCenturion is the U.K.'s first team-based cyber security contest for secondary students - get a team together to protect a virtual computer full of vulnerabilities and prevent exploitation by cyber criminals. For further information [click here](#).

**i. Enter your Pupils for the Ultimate STEM Challenge**

Streamlining ships, trimming turbines and building better buildings, could your students be the engineers of the future? <http://bpes.bp.com/stem-challenge/ultimate-stem-challenge/>

**j. How Secure is your School's Information?**

Schools, just like any other commercial or public sector institutions are now reliant upon the internet and broadband services for day-to-day operations and activities. These technologies bring a huge range of opportunities and benefits, offering new ways to support teaching and learning, whilst streamlining operational and administrative processes. But they also bring a range of risks if not managed and maintained appropriately. For further information [click here](#).

**k. Used Based Filtering**

[www.rm.com/Products/Online-Safety-Tools/RM-SafetyNet/latest-updates](http://www.rm.com/Products/Online-Safety-Tools/RM-SafetyNet/latest-updates)

Used Based Filtering is an optional module for RM SafetyNet, it is available without charge to SWGfL connected schools for the academic year 2015-16. User based filtering (UBF) allows schools to create separate web access policies for different roles, groups or individuals. UBF uses the information stored in the school management information system (MIS) to create users, groups and roles. If schools decide to keep the UBF module the charge for RM SafetyNet will increase to £250.00 per year for a primary school and £450.00 per year for a secondary school from 1 September 2016.

**l. New Image Bank for SWGfL connected schools**

[www.imagebank.lgfl.net](http://www.imagebank.lgfl.net)

Imagebank is an authenticated, high resolution image collection which contains licenced images from cultural institutions such as the British Library and the Royal Collection Trust.

**6. Useful Websites/Software/Peripherals/Aps**

Are you using blogs or wikis? Are you sharing favourite websites? Why not write and tell us about your favourites. Would you like to recommend some software? Just drop a line to Angie who will be happy to include your choices in the next ICT newsletter. **All contributions to the ICT newsletter may be sent to: [angie.mason@n-somerset.gov.uk](mailto:angie.mason@n-somerset.gov.uk)**

**a. Staying safe when out and about**

If children are taking their devices out of the home, it's worth bearing in mind that they could connect to public wifi, for example, in a shop, cafe or restaurant. Look out for the **Friendly WiFi** symbol which shows that the wifi has filters in place to limit access to pornographic content.



**b. Digital Bytes**

**Digital Bytes** teaches teens digital citizenship through student-directed, media-rich activities that tackle real-world dilemmas. Teens learn from the experiences of their peers then create collaborative projects that voice their ideas for making smart, safe choices online. Digital Bytes, aimed at secondary pupils is ideal for afterschool programs, community centers, or

blended-learning classrooms that need short, relevant activities that teach digital citizenship and critical thinking about media consumption and creation.

**c. Snapchat responds - 1 Nov 2015**

<http://blog.snapchat.com/post/132379796495/protecting-your-privacy>

**Please see article from Snapchat below:**

**Protecting your Privacy**

There's been some confusion about the updated [Privacy Policy](#) and [Terms of Service](#) we rolled out last week. We never want to create any misunderstanding over our commitment to protecting your privacy.

First off, we want to be crystal clear: The Snaps and Chats you send your friends remain as private today as they were before the update. Our Privacy Policy continues to say—as it did before—that those messages “are automatically deleted from our servers once we detect that they have been viewed or have expired.” Of course, a recipient can always screenshot or save your Snaps or Chats. But the important point is that Snapchat is not—and never has been—stockpiling your private Snaps or Chats. And because we continue to delete them from our servers as soon as they're read, we could not—and do not—share them with advertisers or business partners.

It's true that our Terms of Service grant us a broad license to use the content you create—a license that's common to services like ours. We need that license when it comes to, for example, Snaps submitted to [Live Stories](#), where we have to be able to show those Stories around the world—and even replay them or syndicate them (something we've said we could do in previous versions of our Terms and Privacy Policy). But we tried to be clear that the Privacy Policy and your own privacy settings within the app could restrict the scope of that license so that your personal communications continue to remain truly personal.

You may wonder why we revised the Privacy Policy and Terms of Use. Here are a few of the key reasons:

- The main thing we did was to rewrite the Terms and Privacy Policy so that they'd read the way people actually talk. We always try to be upfront and clear with our community.
- We added language to the Terms of Service regarding in-app purchases. We needed to do that now that we're selling [Replays](#)—and have some other cool products and services we're looking forward to bringing to you soon.
- To make it a little easier for friends to find you on Snapchat, we've clarified what info—like your name—will be visible to other Snapchatters and how you can modify that info.

Both the Terms of Service and Privacy Policy are important documents, so we encourage all Snapchatters to read them. For more info, please check out [Snapchat Support](#), including articles like [When are Snaps and Chats deleted?](#) and our [Community Guidelines](#).

**d. Penguinpig – KS1 Online safety fiction story book**

<http://www.penguinpig.co.uk>

PENGUINPIG is the number one best-selling story about a little girl who reads of an exciting creature known as a penguinpig on the Internet. Filled with delight and intrigue, she decides that she must go and find one.

However, her parents are far too busy to take her and so she decides that she will sneak out and find the adorable penguinpig all on her own. Carefully, she follows the instructions from the website - but does she find her delightful penguinpig?

Read the story and find out... <http://www.penguinpig.co.uk>

**e. Christmas Resources**

<http://www.education.com/seasonal/christmas/activities/>  
<http://www.primaryhomeworkhelp.co.uk/teacher/christmas.html>

These Christmas-themed activity ideas are tons of fun, and they'll keep brains and bodies busy over the holiday break.

**Know the Net - 12 days of Christmas**

<http://www.knowthenet.org.uk/articles/12-days-xmas-e-safety>

Many of us use the internet even more at Christmas, for shopping, socialising and keeping in touch with family. But thieves and mischief makers can take advantage of the festive season to trick you out of your personal details, steal your identity and generally take the cool out of Yule. Fortunately, Knowthenet is here to help make sure your Christmas is a safe and festive one. Over the next 12 days of Xmas e-safety we'll be posting handy hints and useful info to keep you safe online and get the most out of the internet, whether you're getting the pressies in or lining up the seasonal parties. Merry Christmas everybody! - See more at:

<http://www.knowthenet.org.uk/articles/12-days-xmas-e-safety#sthash.iJFOuK1b.8sndUJL6.dpuf>

**Get Safe Online - Online Crime is Coming to Town**

<https://www.getsafeonline.org/christmas2015/>

With Christmas almost here again, more and more of us are going online to find those special presents, do the big food shop, book that last minute break, keep in touch and send greetings. The internet has brought us more convenience, choice and the time to plan, relax and enjoy. But Christmas is also a favourite time of year for criminals, well aware that you're busy online and have too many other things on your mind to think about safeguarding yourself, your family and your finances. This year, make sure you don't get conned out of Christmas, by thinking twice before you click and taking some simple precautions. That way, you can make sure it's a festive season to remember...for all the right reasons.

**f. NSPCC – Sites, Apps and Games Reviewed so Far**

<https://www.net-aware.org.uk/networks/?order=-popularity>

NSPCC have worked with O2 and Mumsnet to review social networks and apps that children use.

**g. BBC Shakespeare Archive available for schools**

<http://shakespeare.ch.bbc.co.uk>

The site contains hundreds of TV and radio programmes from the BBC's Shakespeare collection, as well as more than a thousand photos from classic Shakespeare productions.

**h. National Theatre on Demand in Schools**

<https://schools.nationaltheatre.org.uk>

This is the National Theatre's new streaming service for UK schools and teachers, where a selection of acclaimed productions are available to view, each recorded in high definition in front of a live theatre audience. Free to use, the recordings are available on demand and require no special software. Each play is supported by comprehensive resources created by teachers for teachers.

**7. DfE Fund Access to Copyrighted Materials for all Schools**

Abiding by the laws of copyright should be something we all bear in mind when choosing pictures for a presentation or adding a soundtrack to a video. Having said this, we recognise that trying to understand what material can and can't be used, and for what purpose, can sometimes be rather difficult.

To support schools with this challenge and provide access to some excellent content, the DfE have purchased licenses for every school covering material owned by a range of Content Management Organisations (CMOs). The intention is to free schools from time-consuming paperwork, allowing them to focus on teaching. For further information [click here](#).

## 8. Childnet Updates

### Childnet Turns 20!

To celebrate their 20th anniversary Childnet have written a series of blogs that expand on their **20th anniversary report**. To download the full report visit: <http://www.childnet.com/what-we-do/20-years-of-childnets-work>

### Childnet – Cyberbullying – 7 Top Tips for Young People

On 17 November, to mark the start of Anti-Bullying Week, the Department for Education (DfE) launched new research indicating that **cyberbullying is on the rise**.

To help young people deal with this growing risk we have some top tips:

- <http://www.childnet.com/blog/cyberbullying-top-tips-for-young-people>

### More Young People are Turning to YouTube for True and Accurate Information – Ofcom report reveals

Ofcom's latest report, Children and Parents: Media Use and Attitudes Report, has revealed that the number of children believing everything they read on Google and social media sites has doubled. Please visit <http://www.childnet.com/blog/more-young-people-are-turning-to-youtube-for-true-and-accurate-information-ofcom-report-reveals> for the full article.

### Filming underway for new Childnet resource

Filming has recently started for their new educational multimedia resources for secondary schools funded by the Government Equalities Office and focusing on issues such as cyberbullying and peer pressure. Please visit <http://www.childnet.com/blog/filming-underway-for-new-childnet-resources> for the full article.

### Giving Young People a Voice Globally

<http://www.childnet.com/blog/giving-young-people-a-voice-globally> How the Youth IGF Project has given young people a platform on which to have their voices heard at the highest levels.

### Empowering Young People and those who support them

<http://www.childnet.com/blog/empowering-young-people-and-those-who-support-them1> - Mhairi Hill, a teacher from Ballyclare High School, explains how working with Childnet has empowered pupils to enjoy the benefits of technology.

### Childnet E-Safety Calendar for Schools

<http://www.childnet.com/ufiles/esafety-calendar.pdf> - e-safety calendar for schools.

## 9. Understanding Your Students: A Glimpse into the Media Habits of Tweens and Teens

Common Sense's new study quantifies screen use, identifies unique types of users, and uncovers patterns that could spark improvements in content, access, and learning. For further information [click here](#).

## 10. CEOP Updates

### a. New films and supporting resources to use with parents and carers

#### [Nude Selfies: What Parents and Carers Need to Know](#)

Download the new films and resource pack from the [Resources area](#).

### b. NEW Thinkuknow parents and carers website... coming soon!

We're delighted to announce that we are launching a brand new website for parents and carers.

The new 'Thinkuknow Parents and Carers' site will be a source of information, tips and advice for parents and carers specifically focussed on online child sexual abuse and sexual exploitation.

It will support all parents and carers, from those who need advice on how to protect their children, to those who are concerned about something that is happening right now. The site will also provide advice for parents of children who have suffered sexual abuse. We'll be launching in autumn. We'll let you know the day it's launched and encourage you to make sure families you work with know that this vital source of advice and support is available.

**c. The Thinkuknow Toolkit**

CEOP have released the Thinkuknow Toolkit, a new downloadable set of lesson plans for education practitioners to use with young people aged 11+. The Toolkit helps you transform the Thinkuknow website from a reference tool into an interactive resource. With clear practitioner guidance and engaging photocopiable learning materials, each activity gets young people thinking and talking about key issues related to sex, relationships and the internet, delivers safety messages, and encourages them to return to the website in their own time.

Topics include sexting, webcam, using social networks, inappropriate content and chatting with strangers online.

You can download the Thinkuknow Toolkit now! You'll find it under the Key Stage 3/4 tab in the [Resources](#) section.

**d. Keeping children safe online and protecting them from sexual abuse and exploitation**

CEOP's Thinkuknow programme provides a range of free educational resources - films, lesson plans, presentations, practitioner guidance, games and posters - to professionals working with children and young people. Through the use of our educational materials you can help to empower and protect young people from the harm of sexual abuse and exploitation, both online and off.

To access these resources you will need to [register](#) on the site.

**11. E-Safety Essentials for Governors – Fundamentals of E-Safety Policy and Practice for Schools Training Session**

**Date:** 27 January 2016  
**Venue:** Castlewood, Clevedon  
**Audience:** Governors

This course will provide essential training for governors in the fundamentals of e-safety policy and practice for schools. It aims to provide governors with the knowledge to engage with, monitor and support school practice in this area.

For further information and to book a place, please visit <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=22833>

**12. The Cyberpass**

Roar Educate is proud to announce the launch of CyberPass its new Digital Literacy assessment and education platform for children aged 11-15 and invite you to take a look.

Parents site: [www.thecyberpass.com](http://www.thecyberpass.com)  
Schools site: [www.thecyberpass.com/schools](http://www.thecyberpass.com/schools)

CyberPass represents four years of planning and development and can be used by schools and/or families to help children and young people use technology safely and responsibly. And along the way, adults too might learn something.

### **13. Department for Education sets up helpline for questions or concerns about extremism**

The Department for Education has set up a helpline and a contact email for teachers who may have questions or concerns about extremism.

Following the Clarke report into the 'Trojan horse' allegations in Birmingham, the helpline has been established as a point of contact for teachers who are looking for advice or guidance.

Teachers can ring the helpline on **0207 340 7264** or email [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk)

Source:

<http://swgfl.org.uk/news/News/online-safety/Department-for-Education-sets-up-helpline>

Please also see the DfE advice for schools and childcare providers on preventing children and young people from being drawn into terrorism.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439598/prevent-duty-departmental-advice-v6.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf)

### **14. Digital Parenting Member**

**Parent Zone's Digital Parenting membership** is now available for any professional working with parents and carers, providing you with everything you need to engage families in online safety. Members receive new resources weekly, written by experts, including presentations, hand-outs and top tips. Click [here](#) to find out more or contact [yasmin@parentzone.org.uk](mailto:yasmin@parentzone.org.uk).

**You can now register for a FREE 30 day trial of the Digital Parenting Membership, giving you access to a range of resources to use with parents to engage them in all aspects of internet safety - simply [register here for instant access](#). The resources are updated weekly and you'll also automatically receive the FREE Digital Parenting newsletter.**